

Activity Sequence Template

Activity Title: Linking and Thought Group Worksheet

Target Skill: Improving sentence flow and cadence of speech

Activity Objective(s): Students will work in pairs to unscramble sentences, and then identify the linked words in them. They will each take turns reading the sentences to each other.

Class Level: Intermediate to Advanced (This activity assumes that students already have a good grasp of written grammar rules including complex sentences, clauses, infinitives, tenses, etc. It can be made more simple or more difficult simply by changing the complexity of sentences/vocabulary used. So in theory, with very simple sentences this could also be a beginner activity)

Materials: Students will use a worksheet to complete this activity.

Time: 10-15 minutes

Procedure: After the concept of linking has been explained to students using the whiteboard or video, group the students into pairs. Explain that in this activity, one student will be the writer, and the other will be the reader, switching roles for each sentence on the activity sheet. Pass out the activity sheet.

Explain to the students that they will work together to unscramble the sentences. One person will write the sentence as they do this. Then, the students will work together to identify the linked words. The student who did not write will read the sentence out loud, practicing linking the words in speech.

Activity Sheet: Grouping thoughts and linking words

Sentence 1:

to bring my ID. Before going to
I collected all my paperwork
and remembered the doctor,

Now, underline all the places where a word is linked to the next one!

Example: I forgotto put my sockson!

Which words are linked in Sentence 1?

Don't forget to read your unscrambled sentence to your partner!

Sentence 2: *switch reading/writing roles*

your mother
as she says
with the chores, When you help
and don't complain. make sure to do

Now, underline all the places where a word is linked to the next one!

Which words are linked in Sentence 2?

Don't forget to read your unscrambled sentence to your partner!

Sentence 3: *switch roles again*

devoted to creating about his life,
While Jeremy thinks he considers the time
different kinds of art.

Now, underline all the places where a word is linked to the next one!

Which words are linked in Sentence 3?

Don't forget to read your unscrambled sentence to your partner!

Sentence 4: *switch roles for the last time!*

prize of white cheddar. the grungy cupboard,
behind munching on its newly found
The mouse sat quietly

Now, underline all the places where a word is linked to the next one!

Which words are linked in Sentence 3?

Don't forget to read your unscrambled sentence to your partner!

Answers:

Sentence 1:

Before going to the doctor, I collectedall my paperworkand rememberedto bring my ID.

Words linked: collected all, paperwork and, remembered to bring

Sentence 2:

When you helpyour mother withthe chores, make sureto do as she says, and don't complain.

Words linked: help your, with the, sure to, as she says, and don't

Sentence 3:

While Jeremy thinksabout his life, he considers the time devotedto creating different kindsof art.

Words linked: thinks about, devoted to, kinds of art

Sentence 4:

The mousesat quietly behind the grungy cupboard, munchingon its newly found prizeof white cheddar.

Words linked: mouse sat, munching on its newly, prize of